



SC Annual School
Report Card
Summary

Hillcrest Middle School
GREENVILLE COUNTY
Grades: 6-8 Enrollment: 1,047
Principal: Keith Russell
Superintendent: Mr. Burke Royster
Board Chair: Mr. Chuck Saylor

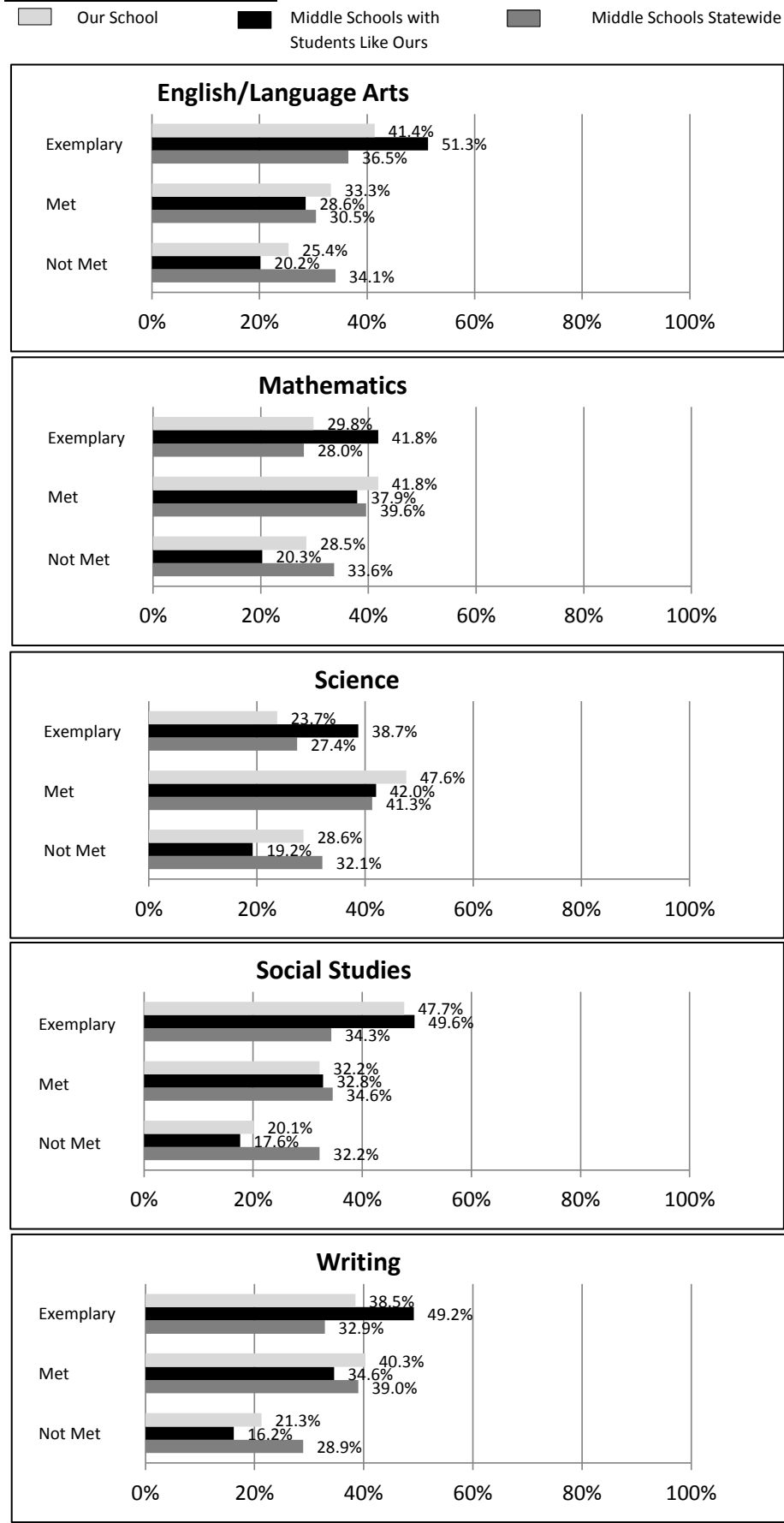
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	B	N/A
2013	Good	Average	N/A	N/A	B	N/A
2012	Good	Excellent	GOLD	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	4	1	0	0

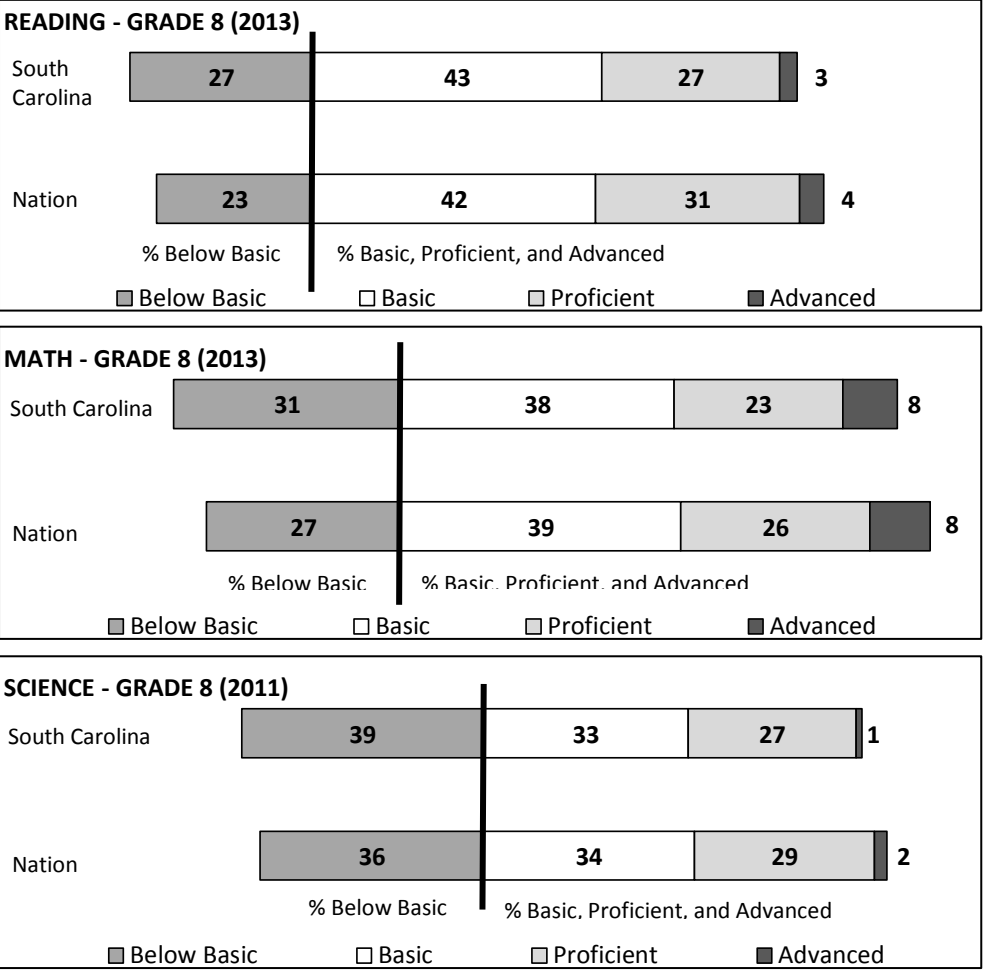
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	100.0%	99.2%
Biology 1	N/A	N/A
US History and the Constitution	N/A	100.0%
All Subjects	100.0%	98.7%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Hillcrest Middle School
GREENVILLE COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 1,047)				
Students Enrolled in high school credit courses (grades 7 & 8)	24.5%	Down from 26.8%	43.9%	26.0%
Retention rate	1.1%	Down from 1.6%	0.3%	0.6%
Attendance rate	97.0%	Up from 96.9%	96.9%	96.2%
Served by gifted and talented program	21.5%	Up from 21.0%	31.6%	19.4%
With disabilities	11.8%	Up from 10.3%	10.2%	12.8%
Older than usual for grade	2.6%	Down from 3.1%	2.8%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.8%	0.3%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 59)				
Teachers with advanced degrees	69.5%	Down from 70.2%	67.9%	61.3%
Continuing contract teachers	89.8%	Up from 86.0%	83.8%	75.9%
Teachers returning from previous year	95.4%	Up from 91.8%	90.7%	85.4%
Teacher attendance rate	95.1%	Up from 92.1%	95.1%	95.2%
Average teacher salary*	\$50,994	Up 0.5%	\$48,149	\$47,081
Classes not taught by highly qualified teachers	1.6%	Down from 2.9%	3.4%	5.8%
Professional development days/teacher	7.5 days	Down from 7.9 days	8.5 days	10.6 days
School				
Principal's years at school	24.0	Up from 23.0	5.5	3.0
Student-teacher ratio in core subjects	27.7 to 1	Up from 25.4 to 1	24.9 to 1	21.5 to 1
Prime instructional time	91.6%	Up from 88.4%	91.0%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.9%	99.0%
Character development program	Good	No change	Good	Good
Dollars spent per pupil**	\$5,897	Up 1.0%	\$6,785	\$7,616
Percent of expenditures for instruction**	63.0%	Down from 64.0%	63.0%	62.0%
Percent of expenditures for teacher salaries**	62.5%	Up from 62.0%	62.4%	61.3%
ESEA composite index score	84.4	Up from 82.9	86.5	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	52	281	171
Percent satisfied with learning environment	100.0%	75.1%	85.4%
Percent satisfied with social and physical environment	100.0%	75.8%	83.6%
Percent satisfied with school-home relations	100.0%	85.7%	74.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Hillcrest Middle School experienced another outstanding year in 2013-14. With support from the community, the school continued to maintain its high academic performance status. The student population remained stable and we had minimal incresase in staff numbers, but our performance remained good. This year, however, marked the first time in four years that our school did not achieve recongition from the state in regard to the Gold and Silver Awards. Our science scores dipped below the mandatory level, and we are working diligently to improve science -- all other academic areas met the standard to qualify for the respective awards. We continued our emphasis on developing Common Core standards and in assisting teachers in instruction techniques that will foment progress with the Common Core framework. Community and parental support remained an integral part of the overall school program, and our award-winning PTA contributed positively with eclectic support, from both a financial and voluntary stance. Student performance on the MAP test contiued to rank very high among all the middle schools in the district -- our teachers and students all understand the importance of showing academic growth and our progress in this area is outstanding. Hillcrest Middle School has always emphasized academic performance and progress, and we continued that trend this past year. We will always stress academic achievement and the maintenance of rigorous instruction in an academic environment stressing student growth -- these emphases are critically important to the stakeholders of the school. The school is on solid footing to continue its progress to our ultimate goal.

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